# Sustainable Rural Waste Management - Cases and Lessons

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## **Composting in 6 Asian countries**

**Covered countries**:

Bangladesh, China, India, Indonesia, Sri Lanka, Thailand.



Source: Google Map

Collaboration with ADB, ESCAP

## Why Composting?

- Nature of waste in developing countries
- From wastes to resources:

(3R and Resource Efficiency)

- **Reduction of waste** before treatment / final disposal (Combination with other WM technologies)
- **Revenues** by selling the compost (Business opportunity and income generation)
- Job creation (poverty reduction)
- Improved soil condition (Nutrients for Agriculture)
- Clean and green living environment (Env)

### Large organic portion of MSW in developing countries



Source: Premakumara, 2013

## **Cost/benefits** analysis



Source: IGES, 2013

### **Decentralized Vs Centralized Composting**



### **Decentralized**

Low and simple technology Labour intensive



Low capital Low O & M Low transportation

### Centralized

Highly technical Less labour

High capital High O & M High transportation



Interacts with neighborhood Provides no. of jobs Awareness generation Organic neighborhood farming

Low interaction Highly mechanised Individual awareness Mostly sale purpose

> Source: Grimm, 2011, Premakumara, 2011, Komalirani and Premakumara, 2011

### Small/Large scale compostings

Decentralized/small-scale composting (household/community)



Barrel compost Colombo, Sri Lanka



Takakura basket Surabaya, Indonesia



Simple windrow Dhaka, Bangladesh



Larger windrow Fukuoka, Japan

**Centralized/large-scale composting** 

(need transfer station, landfill site out of

city)



Aerated windrow Bali, Indonesia



In-vessel (rotary drum) Bangkok, Thailand

# **Clean Environment** (Surabaya, Before and After)



### **Achievements in community streets**

























# Achievement: Reduction of waste to be final dumped



Source: Ema, 2011

# **Key Challenges**

- Participation/Involvement of the community
  - Education of the public
  - Incentives & motivation
- Information sharing
  - Learn from successful cases
  - Replication in other communities
- Political leadership/support
- Market / Sales of the product

# Training of Environmental Leaders for community mobilisation



**Community Facilitators** 

Environmental Leaders

Source: Ema, 2011



Waste segregation training



Explaining how to use compost baskets



Manufacturing bags from waste



![](_page_11_Picture_9.jpeg)

Activities of Environmental Cadres 🔲 Environmental Event Meeting of Environmental Cadres Pemberdayaan Masyarakat Lewat Kader 10-20 rumah Penghijauan Tanaman Developed obat keluarga Program: Waste Segregation & Treatment = Reduce 96% training materials Inorganic : 26% Organic : 70% 1-2 barrel of composter Inorganic waste for 10-20 basket of composter collection awareness Transported to TDS and processed with communal raising composter

Source: Rismaharini, 2011

### Initial support for composting programmes

![](_page_12_Picture_1.jpeg)

![](_page_12_Picture_2.jpeg)

![](_page_12_Figure_3.jpeg)

Provide necessary support for starting community composting centres: cleansing tools, composting tools, lands and capital cost for building, and buying composting equipments for city greening

### **Establish Waste bank system (Incentives)**

![](_page_13_Picture_1.jpeg)

![](_page_13_Picture_2.jpeg)

SEPARATION

DEPOSIT TO WASTE BANK

![](_page_13_Picture_5.jpeg)

WEIGHING

![](_page_13_Picture_7.jpeg)

RECORDING SAVING IN TELLER

### WASTE BANK IN SURABAYA

![](_page_13_Picture_10.jpeg)

## **Motivation of Staff and Local Politicians**

Capacity building (locally and internationally) for staff and local politicians

![](_page_14_Picture_2.jpeg)

### Recognition of its efforts at national and international level

![](_page_14_Picture_4.jpeg)

# Development of Recycling Community, Surabaya

Educated women to start H/H business from recycling materials through waste banks

![](_page_15_Picture_2.jpeg)

![](_page_15_Picture_3.jpeg)

Educated residents to separate waste at source and use of compost bin

![](_page_15_Picture_5.jpeg)

Educated residents to start organic farming at H/H and community

![](_page_15_Picture_7.jpeg)

Model community for community based SWM (1,200 H/H)

![](_page_15_Picture_9.jpeg)

Collected H/H waste separately

![](_page_15_Picture_11.jpeg)

Based SWM (1,200 H/H)

![](_page_15_Picture_13.jpeg)

Rest sell in Market

# Expansion to other communities through public awareness campaign

#### **Counseling activities**

![](_page_16_Picture_2.jpeg)

counseling To student

![](_page_16_Picture_4.jpeg)

Counseling to Businessman

![](_page_16_Picture_6.jpeg)

Counseling to community

![](_page_16_Picture_8.jpeg)

Counseling to officer

#### Environmental campaign

![](_page_16_Picture_11.jpeg)

![](_page_16_Picture_12.jpeg)

![](_page_16_Picture_13.jpeg)

![](_page_16_Picture_14.jpeg)

#### Socialization in school

![](_page_16_Picture_16.jpeg)

Source: Ema, 2011

Thank you