

# THE DEVELOPMENT OF ANDRAGOGICAL LEARNING MODEL IN SELF-INTRODUCTION VOCATIONAL SKILLS TRAINING TO IMPROVE ENTREPRENEURSHIP BEHAVIOR OF STREET CHILDREN IN BANDUNG

# ENJANG MULYANA INDONESIA

#### **FOREWORD**

#### A. Background

Education is a major factor responsible for individual success as well as for strengthening and advancing society

**Education**; repositioning, reconstructing with empowerment paradigm, attitude development, optimal self-development (mental, physical, social), acting wisely,





#### **Street Children**

need to be treated, Sheltered,
Difficult to get access
formal education
It's hard to go back to school

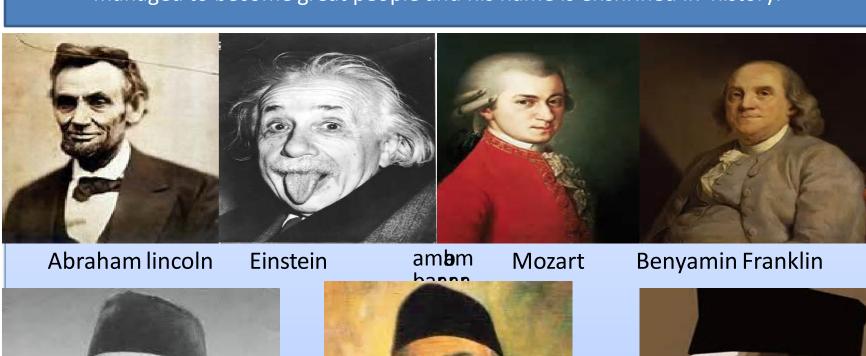


In 2014. Indonesia free of street children (Minister of Social Affairs)

IABRI NGOs: 75% economic factors, 25% Disorganized

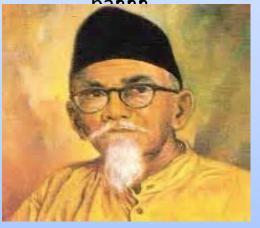
Family, Education & Skills are inadequate

Examples of people that at first is seen as failing in school or in its work, But because they have a strong mentality and personality, creative and never give up, they managed to become great people and his name is enshrined in history.





Kihajar Dewantara



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Buya Hamka



### Problem Identification & Problem formulation

Social problems (poverty)

Sexual exploitation, violence, irregularities

earn a living (cut throat, disturbing public order)

views of society,
Government in
handling less serious

Intervention Strategies & Indicators of success, handling characteristics are not clear

## **RESEARCH QUESTION: How?**

A. Training Overview B. Conceptual Model Construction C. Model Implementation D. Model Effectiveness

### **Research Purposes:**

- 1. Know the Training Program Overview
- 2. Developing Models
- 3. Know the effectiveness of the model
- 4. Getting the final model

#### **Benefits:**

- Theoretical Enrich the scientific treasures, PLS study, innovative, inspirator, development model of other models
- 2. Practical, Interest in the development of social welfare issues. To improve the behavior, Life skill, Feedback for the government in handling of life through model & learning process & Vocational Skill Training, motivating street children, to create more productive & prospective business,

  Material for advanced research

#### REVIEW OF LITERATURE AND FRAMEWORK FOR THINKING

### A. Training of Kational Skills and Entrepreneurial Behavior

- 1. Basic Concepts of Training
- 2. Vocational Skills Training
- 3. Entrepreneurial Behavior
- 4. Self-Knowledge and Entrepreneurial Attitude

#### B. Street Children Phenomenon and Handling

- 1. Understanding and Characteristics of Street Children
- 2. Factors Cause Arising and Growing Street Child Symptoms
- 3. Problems Encountered by Street Children
- 4. Model of Handling of Street Children

#### C. Vocational Skills Training as a Form of Outside School Education

- 1. Understanding and Characteristics of Out-of-School Education
- 2. Vocational Skills Training Model According to Educational Approach Humanist
- 3. Development of Learning Models in Vocational Skills Training Based on the Andragogy Concept
- A. Previous Relevant Research
- **B. Framework**

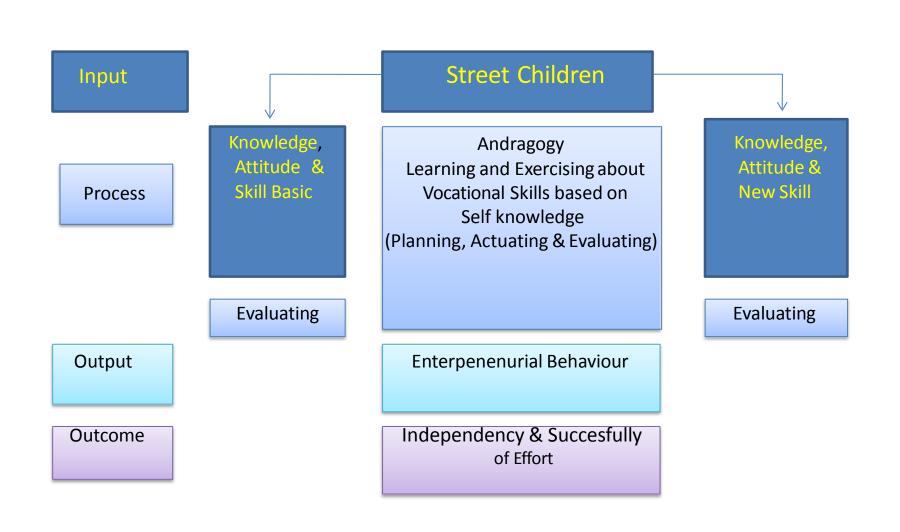


### **Base & Research Procedure**

- Base; relevant concepts and theories on vocational skills training, entrepreneurial behavior, self-knowledge and entrepreneurial attitudes, andragogy approaches, and entrepreneurial traits.
- **Research Procedure**; *R&D*, (1) exploration activities are qualitative, to describe the condition of the research subject and (2) experimental activities conducted to pilot the model so as to achieve feasibility as an empirical model.
- **The attitude scale** is tested to the street children of the trainees before and after the implementation of the model. The data were processed using Wilcoxon test statistic.

**results analyzed,** entrepreneurship behavior of street children trainees between before and after implementation of different models (increased) significantly. This finding is supported by the results of hypothesis testing with a significance level of 0.025. The average score of the evaluation results indicates an increase, the more intense the implementation of vocational skills-based training model of self-knowledge, the increasing behavior of street children entrepreneurship.

## **FRAMEWORK**



# **FRAMEWORK**

**Training Process** 

Exercising
Andragogy based on
Self Knowledge

Enterpreneurial Behavior

**Initial Test** 

Knowledge Attitude

Skill



The Meaning of Self Potential
Purpose of Self Potential
The Metods of Self Development
Spirtit of Self Development



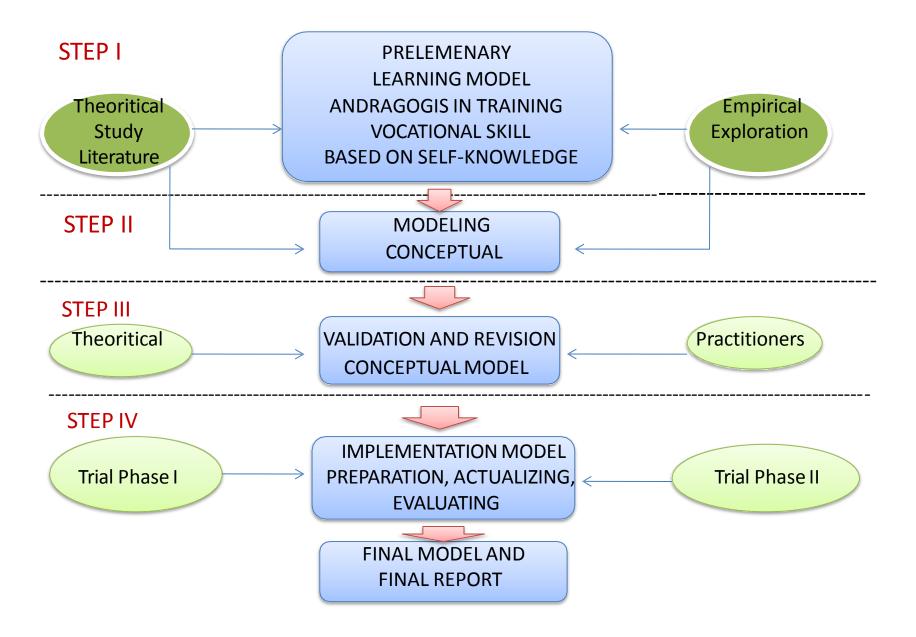
Enterpreneurial Behavior

**Final Test** 

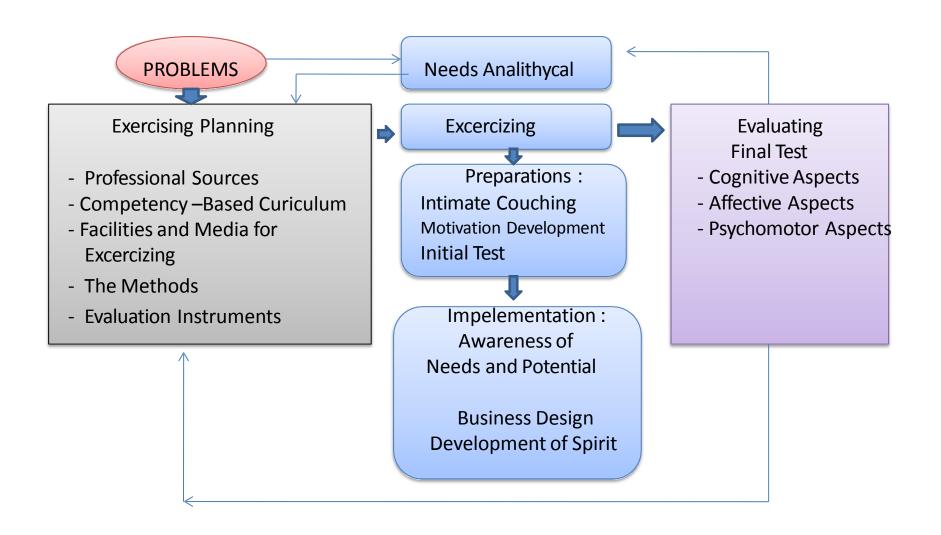
Knowledge Attitude

Skill

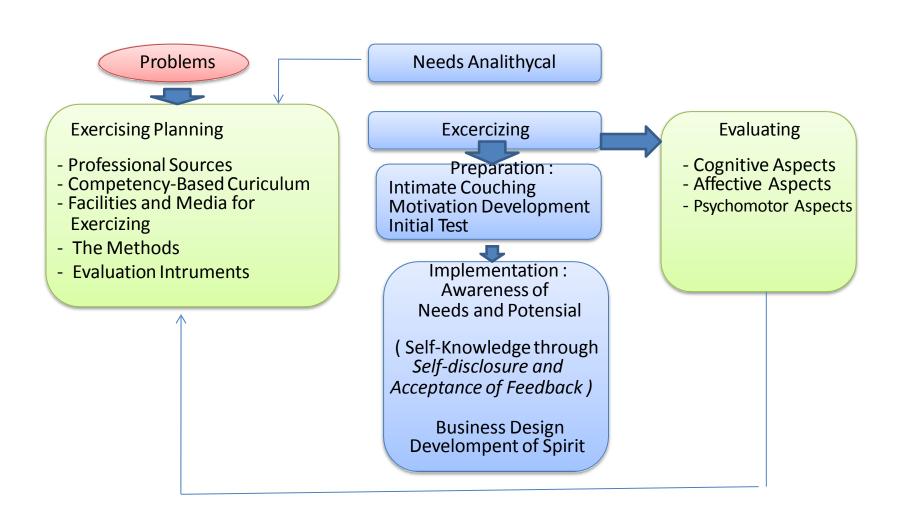
#### FRAME RESEARCH



# STEPS OF ANDRAGOGICAL EXCERCIZING in Self-Knowledge Based on Vocational Skills Training



# The Final Model of Andragogical Exercizing in Self-Knowledge Based on Vocational Skills Training



## Final Result & Recommendation

- **Final Result;** This model can be help to improving the attitude and the enterpreneurial behavior of street children.
- Recommendation; So this model is used as an alternate to organizing enterprenership training program, especially to improvement Enterpenenurial Behaviour of street children.

